**C2 Horse Management Checklist 2023**

 Candidates: Each bullet point in ***Section 1*** must be signed off by your instructor.

 Topics in ***Section 2*** must be filled out like a study guide and turned in

with Section 1, four weeks prior to test date.

**Section 1:**

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| Topic | Sign and Date |
| • Present in appropriate **“Competition Attire”** for either Eventing, Dressage, or Show Jumping disciplines (**as listed in the discipline rulebook**). • Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with *little, if any, dandruff.* Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean. • All tack to be safe, clean, and properly adjusted, reflecting regular care/conditioning with *metal polished*. No jockeys or dust, and *all stress points clean*.  |  |
| • In an enclosed area, longe own mount at walk and trot in both directions on a 20 meter circle, with assistance if necessary. While longeing, demonstrate the correct use of equipment, body position, posture, and voice. |  |
| •Provide a hard copy of mount’s Health and Maintenance Record Book:* Presented in a folder or binder.
* At least **9 months** of records.
* Horse information and photo.
* Contact information for vet and farrier.
* Feeding information and schedule.
* Dated list of routine care (vaccinations, deworming, shoeing, dentistry).
* **Daily record of care** which may include grooming, riding, clinics etc
* Weekly riding/conditioning schedule and changes to this schedule (seasonal or other).
* Activities (beyond daily routine, e.g., lessons, clinics, competitions, etc.)
* Extra veterinary visits (beyond routine care).
* Expenses (income may be added, but not required).
* 1 page or less description of your mount’s history (if known) and daily routine.
* Tack and equipment used.
* Any blanketing or special care requirements.
 |  |
| • Apply 1 shipping bandage with assistance, if necessary, and explain when this style of wrap might be used. • Apply 1 stable bandage without assistance. |  |
| • Measure and record pulse, temperature, and respiration of own mount at rest with examiner present with assistance if needed. |  |
| • Discuss the weekly riding plan in your record book. Candidate should show and be able to discuss details of duration, activity, and general exercise involved. • Discuss how you would condition your mount from unfit to ordinary fitness that includes changes in feed, TPR, and recovery rates.  |  |
| • Under direct supervision by the examiner, teach a D member how to safely prepare their mount for turnout at a rally or certification (not to exceed 10 minutes). • Discuss with the examiner how you might handle a tack or equipment check where there is a safety concern.  |  |

**Section 2:**

**Tack:**

• Identify and explain reasons for equipment used on own mount and discuss adjustment and reasons for fit of tack.

 • Explain the action of 2 types of snaffle bits.

**Longeing**

• Name 3 safety precautions when longeing.

• Discuss the type and length of the longe line used.

• Discuss the fit of the longeing equipment being used on the mount.

**Foot and Shoeing**

• Discuss the 5 steps in shoeing.

• Describe 2-3 types of common shoe features and why they might be used (e.g., clips, square toe, pads, studs)

• If shod, discuss features of own mount's shoes.

**Conformation and Unsoundness**

• Discuss how conformation of own mount is related to its breed.

• Discuss angles of shoulder and hip of own mount.

• Name 5 basic conformation qualities that you want in a mount for your own use and how they affect basic movement and soundness.

• Describe appearance and specific location of the following unsoundnesses: splint, bowed tendon, ringbone, sidebone, navicular, thoroughpin, curb, bone and bog spavin.

**Stable Management**

• Discuss 3 concerns for pasture safety and fencing.

• Discuss emergency information that should be posted in all barns.

• Name 3 toxic plants in your area and describe 1 aspect of each plant that would help you recognize it in the pasture (e.g., type of plant, flower, color, height etc.)

• Describe 3 ways to manage internal and/or external parasites in pastures and stalls.

**Travel Safety**

• Explain 5 ways to keep your mount safe and comfortable during travel.

• Name which equine health certificates and/or documents are required to travel in your state.

**Nutrition**

• Describe own mount’s ration when developing fitness, maintaining fitness, taking day off, sick, and extended time off.

• List the 6 classes of nutrients.

• Look at a feed label and identify the percentage of protein and fat. From the ingredients list, identify 1 source of carbohydrates, 1 vitamin, and 1 mineral**. (Candidate should bring own label or a copy of one.)**

**Conditioning**

• Name 2 ways to help cool your mount in very hot conditions.

• Name 2 things to be aware of when exercising your horse in cold weather (e.g., footing conditions, shoes, clipped horse).

**Land Conservation**

• Discuss what public land is available to ride on in your county.

• Describe 2 things you can do to be a good steward for public land used for recreation (equestrian activities, hiking, biking, etc.)

**Health Care and Vet Knowledge**

• Discuss immunizations and health requirements appropriate for your area (may refer to record book).

• List 3 prevalent internal parasites in your area.

• Discuss causes, signs, and preventative measures for the following: tetanus, rabies, encephalomyelitis, West Nile virus, and scratches.

• Explain the need for the regular care of teeth.

• Describe location of the parts of a horse’s mouth to include: bars, lips, incisors, molars, wolf teeth, and canines.

**Teaching**

• Bring a letter from DC/CA stating, under supervision, the member is assisting in simple unmounted instructional activities for D-level members. A minimum of 4 hours teaching prior to the test is recommended.

• Describe the following unsafe equipment and how it might be fixed: loose throat latch, saddle pad not attached, bit too low/too high, worn out stitching, and cracked leather.

**Rider Safety**

• List 3 signs of a concussion.

• Explain 2 ways to cool off a rider during a hot day.

• Explain the importance of the heat index.

**DC Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**